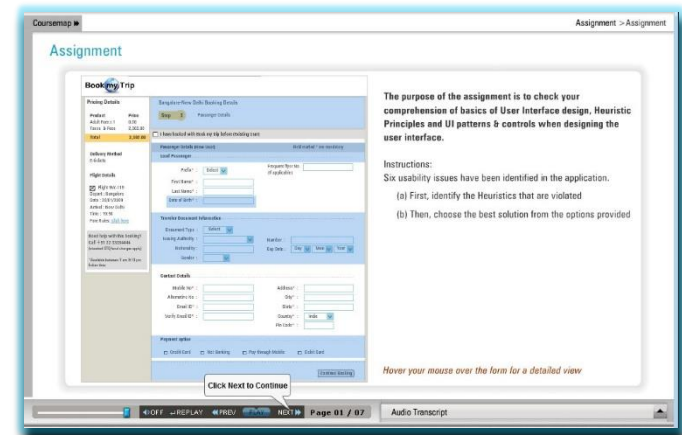
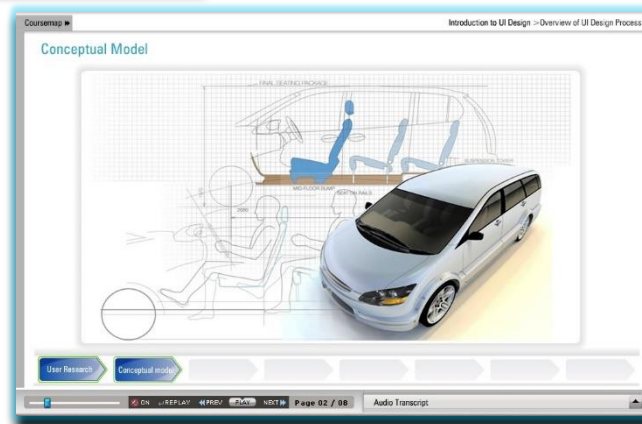


V. Ganesh Murali

Portfolio

Learning and Development

User Interface Designing



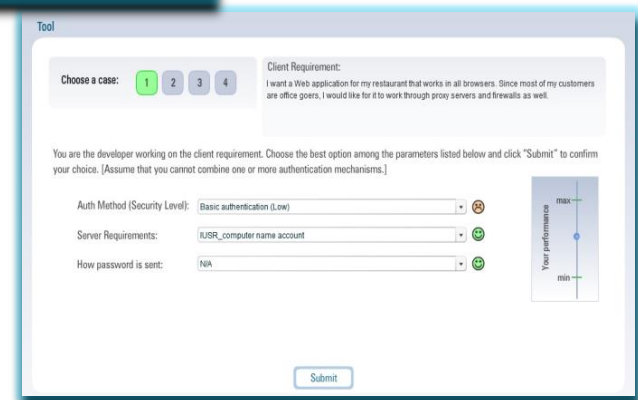
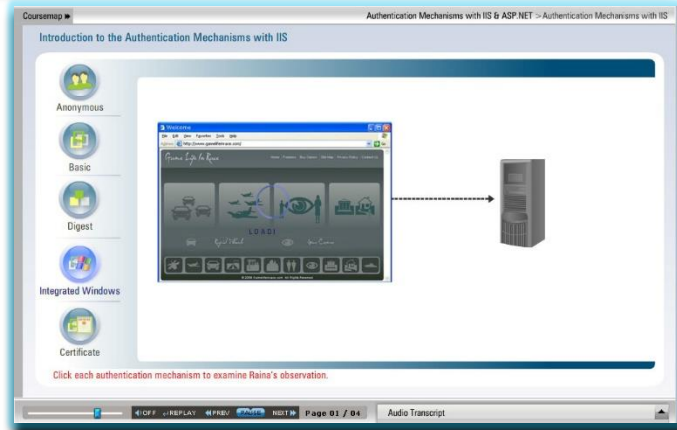
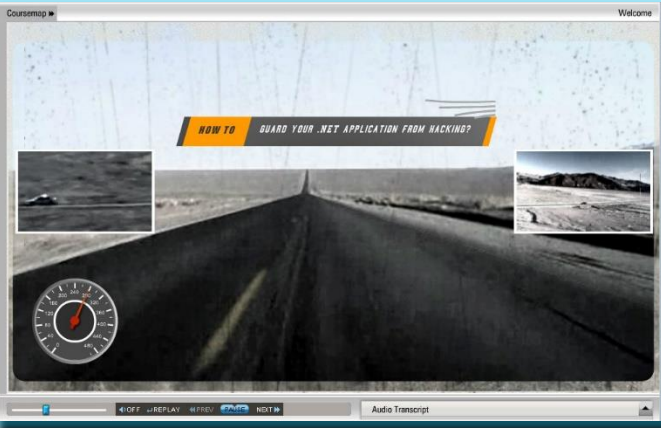
Training Need / Performance Objective

- To train the UI developers on the basics of UI design principles.
- Learners should be able to design User Interfaces based on the conceptual principles.

Learning Solution / ID Strategy

Scenario-based explanation of the key UI principles, Heuristic Evaluation and explore patterns and controls develop UI design skills. Explorative assignment.

Security in .NET course



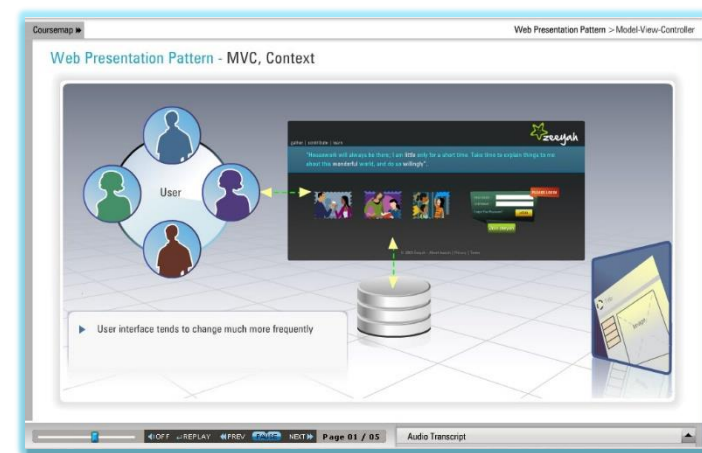
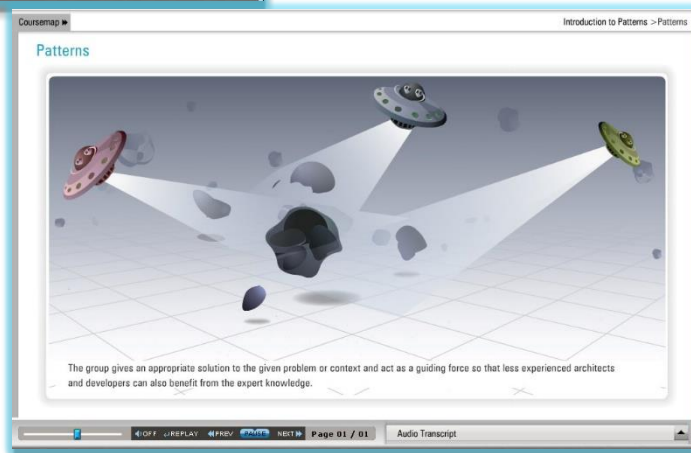
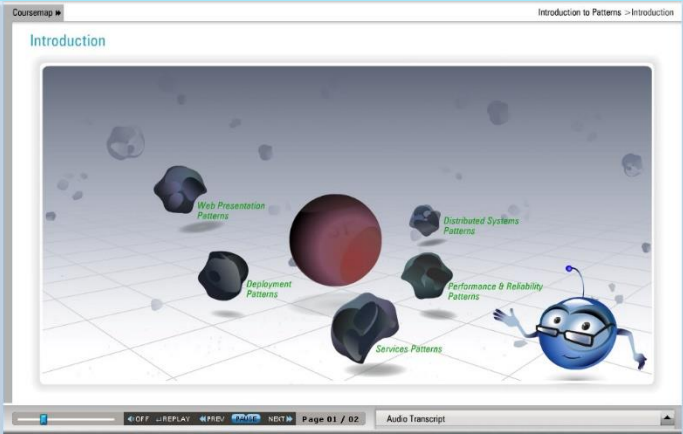
Training Need / Performance Objective

- Train the .NET Programmers to ensure security in the applications they develop.

Learning Solution / ID Strategy

- In a simulated game app development environment, Programmer enhances the security of the application.
- Mascot narrates the cause & effect of each action taken by the learner
 - CYUs with diagnostic feedback

Enterprise Solution Patterns using .NET

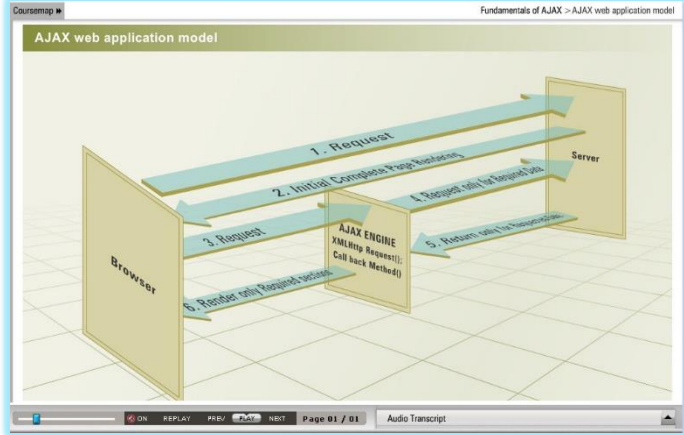


Training Need / Performance Objective

- Train the system architects to design system infrastructure using patterns for .NET application

Learning Solution / ID Strategy

Problem solving approach is used, whereas, learners are given with a challenge to design a web application using patterns. The content is presented while the learners proceed to solve the problem.



The screenshot shows the ASP.NET AJAX Architecture - Prologue page. The page displays an online food ordering menu for Navithra. The menu is divided into three steps: Step 1, Step 2, and Step 3. The menu items are listed with their prices and a 'select category' button. The 'Your Cart' section shows the items in the cart and the total amount. The page also includes a 'Click the Impact Icon' button.

The screenshot shows the Update Progress page. The page displays a payment gateway for Navithra. The page includes a 'Step 3' indicator, a 'Restaurant: Navithra' section, and a 'Your Cart' section. The 'Your Cart' section shows the items in the cart and the total amount. The page also includes a 'Click the Impact Icon' button.

Training Need / Performance Objective

- Provide the basic knowledge on ASP.NET AJAX to system architects and also train them on software practical skills.

Learning Solution / ID Strategy

Analogies and software application demos to ensure the knowledge and skill gain of the learners.

SQL Server Tuning



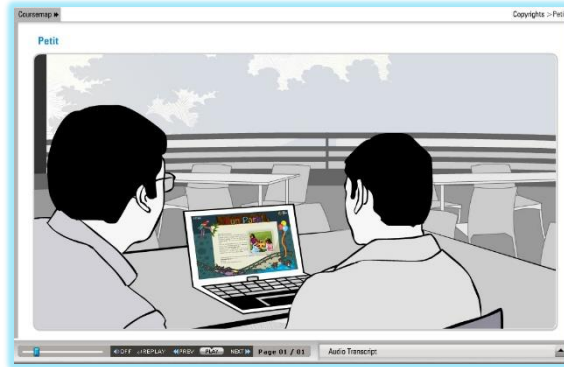
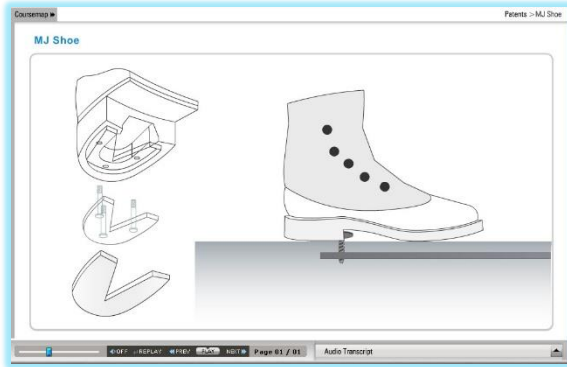
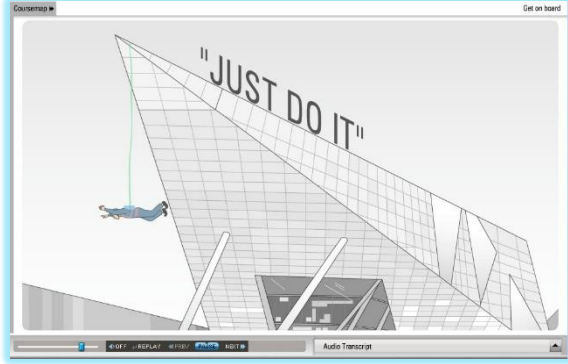
Training Need / Performance Objective

- Provide the basic knowledge on ASP.NET AJAX to system architects and also train them on software practical skills.

Learning Solution / ID Strategy

Analogies and software application demos to ensure the knowledge and skill gain of the learners.

Intellectual Property Rights



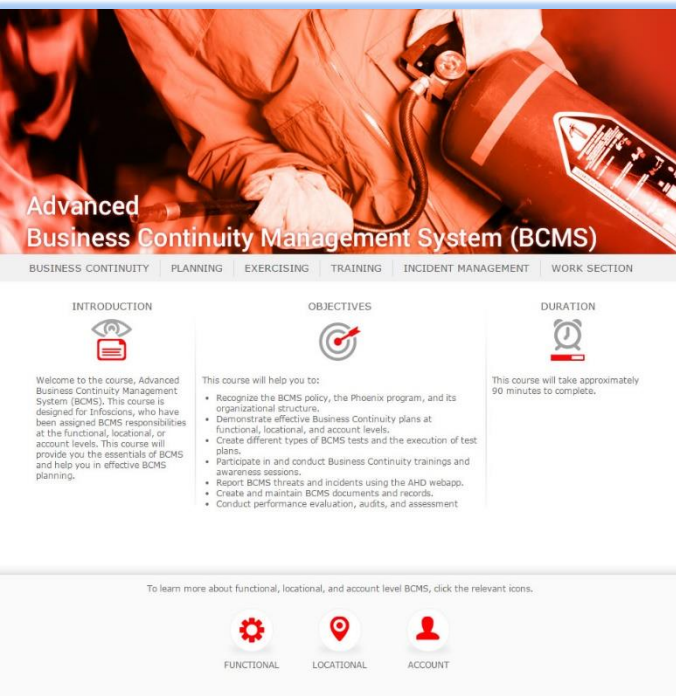
Training Need / Performance Objective

- Compliance training on IP for all the employees across the organization.
- Bring down the number of queries/request to the IP cell of the organization.

Learning Solution / ID Strategy

Mini scenarios and real life examples all over the course to explain the concept and attention grabbing intros for each module. Cutting edge graphics and illustrations to enhance learning and retention.

Business Continuity Management System



Advanced Business Continuity Management System (BCMS)

BUSINESS CONTINUITY | PLANNING | EXERCISING | TRAINING | INCIDENT MANAGEMENT | WORK SECTION

INTRODUCTION

Welcome to the course, Advanced Business Continuity Management System (BCMS). This course is designed for Infoscions, who have been assigned BCMS responsibilities at the functional, locational, or account levels. This course will provide you the essentials of BCMS and help you in effective BCMS planning.

OBJECTIVES

This course will help you to:

- Recognize the BCMS policy, the Phoenix program, and its organizational structure.
- Demonstrate effective Business Continuity plans at functional, locational, and account levels.
- Create different types of BCMS tests and the execution of test plans.
- Participate in and conduct Business Continuity trainings and awareness sessions.
- Report BCMS threats and incidents using the AHD webapp.
- Create and maintain BCMS documents and records.
- Conduct performance evaluation, audits, and assessment.

DURATION

This course will take approximately 90 minutes to complete.

To learn more about functional, locational, and account level BCMS, click the relevant icons.

FUNCTIONAL | LOCATIONAL | ACCOUNT

Advanced Business Continuity Management System (BCMS)

BUSINESS CONTINUITY | PLANNING | EXERCISING | TRAINING | INCIDENT MANAGEMENT | WORK SECTION

Identification of BCMS Team

After the activation of BCMS plan, the Functional/Location/Account level resources need to be identified. The BCMS anchor needs to identify and populate the BCMS team in the application. A typical team includes the BCMS Head, BCMS anchor, Backup BCMS Anchor, Leads and Members.

The following table shows the responsibilities of various roles in a BCMS team:

Role	Responsibility
BCMS Head	<ul style="list-style-type: none"> Functional – Is the functional head Location – Is the development center or location head Account – Is the delivery manager for the account
BCMS Anchor	<ul style="list-style-type: none"> Functional/Location/Account – Is the representative identified to establish, document, implement, and update the BCMS procedure for their respective level
BCMS Backup Anchor	<ul style="list-style-type: none"> Functional/Location/Account – Is the representative identified as a Backup to the BCMS Anchor, the responsibilities is similar to that of the BCMS Anchor.
Leads	<ul style="list-style-type: none"> Functional or Location – Personnel who are accountable for BCMS for their relevant functions or services at the corporate or locational level Account – Personnel accountable for services, units, lines of business or location
Members	<ul style="list-style-type: none"> Functional/Location/Account – Personnel responsible for BCMS for their relevant services, units, lines of business or functions at corporate or locational level

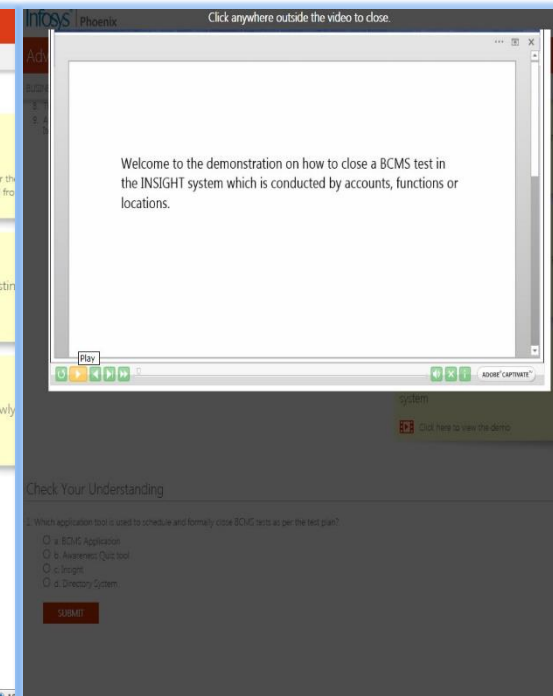
The organization structure is automatically populated based on the input provided under the Team Structure when the plan is downloaded from the BCMS application post base lining.

If there is a need to change the BCMS team structure in the existing BCMS Plan, the BCMS Anchor/BCMS Backup Anchor need to follow the steps shown in this demonstration.

After the activation of a BCMS plan, the anchors can add the extended team leads and members with the relevant access by following the steps shown in this demonstration.

The BCMS team members can be given any of the 3 access types based on need:

- Baseline Plan Read** – This is the most basic access. This needs to be given to folks who aren't required to edit/make changes to the plan. However, this access will enable view right for plans already baselined. If the plan is being created anew, a person with this type of access will not be able to view the Work In progress (WIP) plan.
- WIP Plan Read** – This access needs to be given to folks who aren't expected to edit/make changes to the plan, but would still be expected to review the plans created by their team members.
- WIP Plan Write** – This access needs to be given to folks who are expected to edit/make changes to the



Click anywhere outside the video to close.

Welcome to the demonstration on how to close a BCMS test in the INSIGHT system which is conducted by accounts, functions or locations.

Check Your Understanding

Which application tool is used to schedule and formally close BCMS tests as per the test plan?

- A. BCMS Application
- B. Awareness Quiz tool
- C. AHD
- D. Directory System

SUBMIT

Training Need / Performance Objective

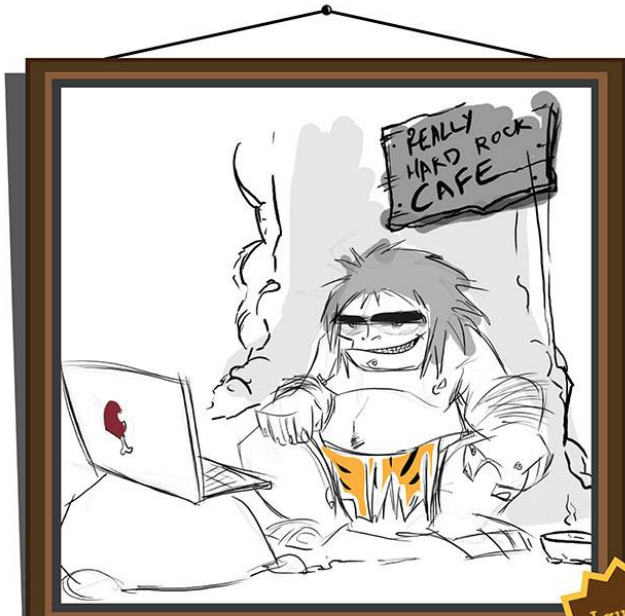
- Org wide awareness on Business Continuity Management System. Demonstrate effective BCMS plans at Functional, Location and Account level.

Learning Solution / ID Strategy

Developed in HTML, embedded demos. It's based on the exploratory and role-based learning principles. Job aids, Links, additional information and resources are given as value add snippets.

CAVEMAN INVENTED THE LAPTOP

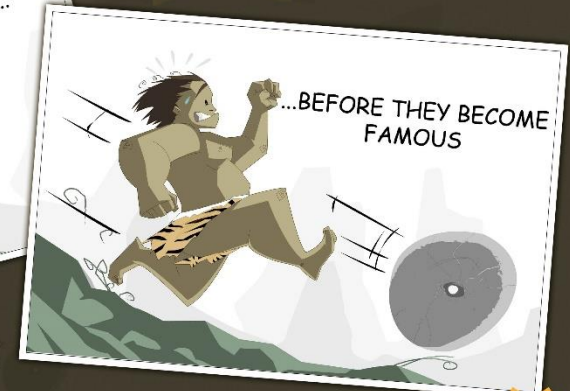
Don't laugh! He just forgot to patent it.



How much do you know about copyright and patent filing?

Launch the Course

How much do you know about Patents? Take a quick Quiz to find out! [Click here](#)



Infosys | Building Tomorrow's Enterprise

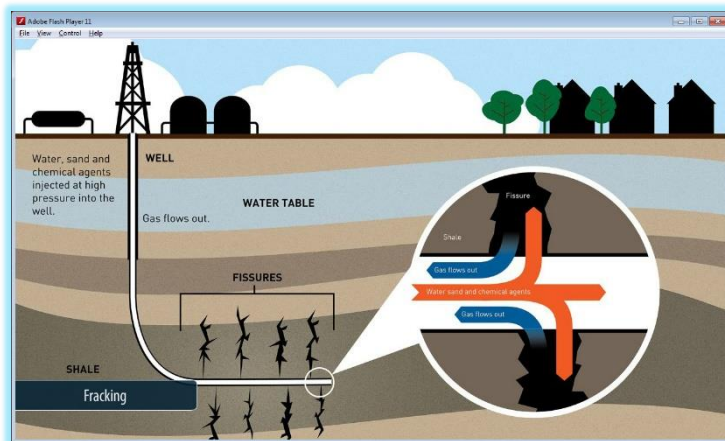
INFOSYS LABS



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Prizes worth Rs 2000 to be won!



Unit specific initiatives

- learning style POCs and Pre sales demos
- HTML5 POCs
- Course promotion communication mailers
- White paper "ICT for policing"

Self Defense - Vital point attack

The most effective defense is to pinch the two points on either side of the nose with the index and middle finger, and then drive the head of the opponent backwards. This breaks their balance and leaves them very susceptible to a reap.

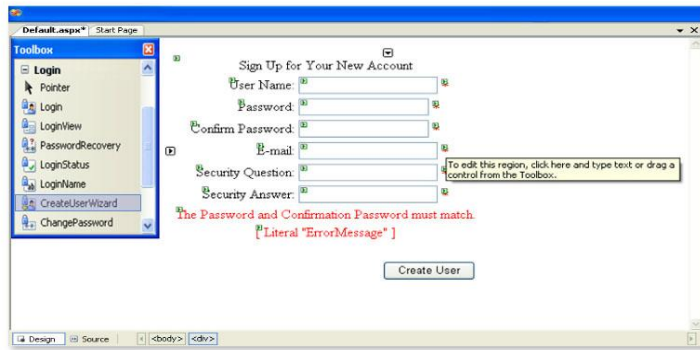
Causing trauma to the eyes can cause your attacker to lose vision, disorient him, and cause him to panic. While striking the eyes with a flicking motion can be effective and can gain you a second or two to hit another target.



Adobe Flash Player 11

File View Control Help

Login Controls introduced in ASP .NET 2.0



Click each control to explore more.

Org wide initiatives

- Interactive video based course on Self Defense for Women
- Learning portal UI design for ETA (Education & Research)